

## Aims

Hackney Museum has developed these resources to maximise the learning potential of ESOL groups. As a museum that traces the history of immigration to Hackney it is a perfect resource for learning that is directly related to the learners' lives. By accessing this shared history we hope to promote a greater sense of belonging in the community and even inspire learners to communicate and share their own stories, experiences and opinions.

## Notes on the resources

We recommend using the materials in the order they have been designed. Sound preparation will lead to greater understanding on the day and build confidence in the learner. Use the worksheets during the visit to guide learners to specific areas of interest. Consolidate the learning and personalise the experience with the follow up activities back in the classroom. Note that your knowledge of your learners will be essential in deciding which activities are appropriate and avoiding those which may be of a sensitive nature. Finally, we have endeavoured to provide everything you might need for a successful and rewarding visit and to reduce tutor preparation to a minimum. However, we expect tutors to adapt and modify the material as appropriate to the needs of their class.

## Planning your visit

As we also have many school visits, it is essential that you book your visit to Hackney Museum in advance. Call 020 8356 2545.

The Museum is open:

Tuesday, Wednesday, Friday	9.30am – 5.30pm
Thursday	9.30am – 8.00pm
Saturday	10.00am – 5.00pm
Monday, Sunday and Bank Holidays	Closed

## How to find us

The Museum is located on Mare Street.

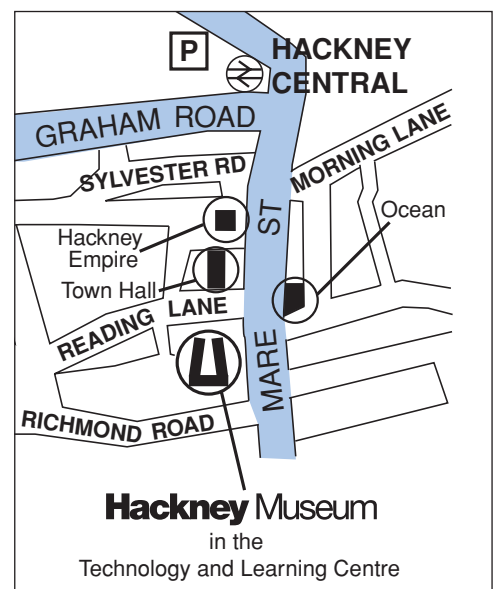
By Bus: Buses 106,253,236,55,30,48,D6,277,242,276,W15 stop near to the museum on Mare Street.

By Train: The nearest station is Hackney Central which is a three minute walk away

By Tube: Take the Central Line to Bethnal Green then catch the 106,253, or D6 to Mare Street.

By Coach: Coaches can drop groups off on reading Lane, but there is no coach parking.

We're sorry, there is NO car parking at the museum.



## Information about the museum

- Hackney Museum is fully accessible. It is on the ground floor and is level throughout.
- Transcripts of all audio material are available to view, on request at the museum.
- There are eight touch screen computer interactives, all with the same programmes on them.
- 'Platform' is the small temporary exhibition space at the back of the museum. This display is in response to requests from individuals and communities.
- There is a temporary exhibition gallery at the front of the museum. These high quality exhibitions change every three or four months.


## Preparing your class

Download the pre-visit lesson plans and vocabulary lesson plans. The pre-visit lesson is a general introduction to the theme of the museum, this part will take about an hour. Vocabulary cards and suggested activities are provided to prepare the learners for the vocabulary they will encounter during their visit. This part will require some preparation and can take from 30 minutes to an hour. We recommend that you use both these resources as classroom based activities and encourage learners to review vocabulary at home, before the visit.

## Before the visit

- Photocopy enough worksheets for your group in advance. **Worksheets are not available from the museum.**
- If you have a mixed ability class you may give learners the worksheet that is appropriate to their level, if you do this account for it in your feedback session and follow up activities. Alternatively, some levels have extra listening worksheets that you could bring along for learners that finish early.

## During the visit

- If you have some time in class on the day of your visit, you could review vocabulary and allow learners to familiarise themselves with the worksheets.
- Before you give your learners the worksheets at the museum, **we strongly recommend that they do the orientation tick sheet**. Allow learners 15 minutes to wander around the museum and become acquainted with the exhibition. This will greatly assist them to navigate and complete their worksheets.
- The worksheets do not have to be followed in a strict order. To avoid overcrowding in one area, encourage learners to vary the order in which they complete the worksheet.
- You may wish to put learners in pairs to complete the worksheets. If they need to form a group for a particular activity, it is indicated by a  symbol on the worksheet. Encourage learners to work together and help each other.
- During the visit, help and guide learners. Some parts of the museum are quite text heavy, so you might want to indicate which paragraph(s) or objects contain the answer. Your enthusiasm will help to engage learners in the exhibition.
- If higher ability learners finish early, give them extra listening worksheets, direct them to the telephones and computers or set extra tasks yourself.
- Note what most interests your group as you may wish to build on this during the follow up activities.
- At the end of your visit remind Learners to bring their worksheets to the next lesson.

**After the visit**

- Download the worksheet feedback and select an appropriate follow up activity.
- Feedback learner answers from the worksheets and encourage the learners to express their opinions about the visit.
- Follow up activities are in guideline format and to allow greater scope for adaptation by the tutor. Some of the follow up activities may form the basis for an integrated class project.
- Please let us know what you and your learners thought of the visit. Your involvement and feedback are an important part of the development of the museum.

**Contact us**

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