

Word order warmer:

This activity gives an overview of the theme of the museum. Divide class into groups and give each group the cut up words to arrange into a sentence. Why have people come here from around the world for over 1000 years? If the group is about 13 Ls they can each take a word and do this physically. Brainstorm some reasons why people would settle in Hackney.

Introducing vocabulary

Introduce the vocabulary to the class. You may decide to put these words into a context to teach them, such as preparing a text or recording a listening activity.

Vocabulary practise and review

Jeopardy:

This game involves making 15 game cards. Three sets of five with easy questions (50pts), medium (100pts) and difficult (200pts). Write the points on the front of the cards and the question on the back. Stick the cards to the board in three rows. Teams take it in turns to select a level. T removes the card and reads the question (ask for a word/definition/spelling). If the team fails, other teams can answer the question and collect the points.

Hot seat:

Class is divided into 2 or 3 teams. Each team member takes it in turns to sit in the hot seat facing the class with their back to the board. T writes a word on the board and the teams have to describe it without miming or using the word until the hot seat player guesses it correctly.

Use it in a sentence:

Tutor gives the class a word and in small groups learners have a limited time to make up a sentence with the word in and write it down. Points are given depending on how good the sentences are.

Pelmanism:

Word cards and their corresponding picture cards are laid out face down on the table. The game is played in groups. Each player turns over 2 cards, saying the name of the picture and reading the word aloud to the group. If the pair matches then the player keeps the cards and takes another turn. If the pairs do not match they replace the cards face down in their original position. The other players try to remember where the cards placed. The winner is the person with the most cards at the end.

Dictionary race:

Tutor calls a word and learners race to look it up in the dictionary. Tutor can further practise dictionary skills and navigation by asking further questions relating to information given. E.G. 'Is it a formal word?', 'what is the opposite of this word?', 'What kind of word is it? A noun? A verb etc.?'.

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initiative

physical

feature

political

resentment

eccentrics

pillory

wantonness

dissenting

destitute

colonial

nuisance

architect

exhibition