



Training, Support and Development Brochure for Foster Carers

October 2017 – August 2018

Welcome and introduction

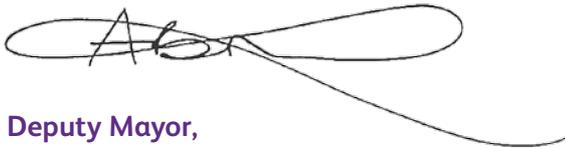
Welcome to the October 2017 – August 2018 Training, Support and Development brochure for foster carers in Hackney.

I would like to thank you for your ongoing commitment and dedication to improving the lives of looked after children in Hackney. I hope that the training sessions on offer are able to inspire you in your personal and professional development, as well as equip you to face the challenges of caring for, and improving the life chances of, our young people.

As ever, we value your feedback so please do let your social worker or the Safeguarding and Learning Service know if there is anything you would like to cover that is not currently included in the programme.

This is the first time that we are offering a full annual calendar of training events, and whilst we have tried to schedule in as much as possible for the year ahead, there will be some courses that are scheduled at a later date. Details of these courses will be sent to you as soon as they are confirmed.

On behalf of everyone in Hackney's Children and Families Service, I hope you enjoy this programme and I encourage you to get the most out of what is on offer.



**Deputy Mayor,
Councillor Anntoinette Bramble**



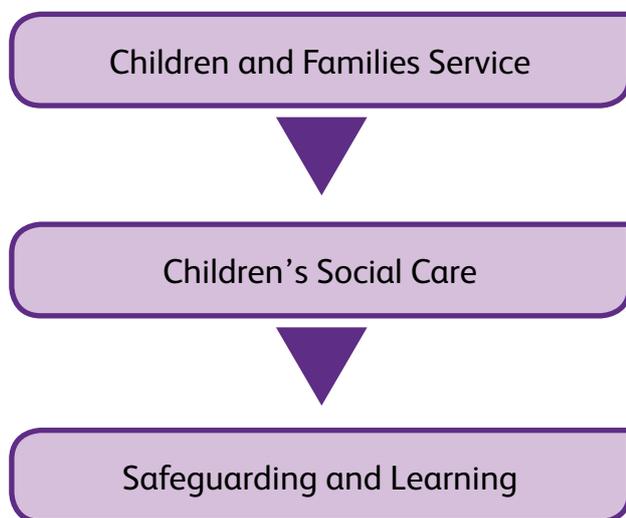
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Meet the unit

The organisation of training and development events for foster carers sits within the Safeguarding and Learning Service under Children's Social Care within the Children and Families Service in Hackney. The training and development work is managed by Eleanor Lee-Wright, Safeguarding and Learning Consultant.



We are pleased to present this professional development brochure to foster carers and to help answer any questions or queries you may have. Just get in touch using the details below.

Getting in touch

To contact a member of the training unit regarding a learning event or the crèche, please use the following details:

020 8356 4141

hrypstraining@hackney.gov.uk

For all other enquiries it may be best to contact your social work unit first.

It's important that we have the right contact details for you. You can update these details simply by calling your social work unit or by contacting us at the details above and giving us the new information.

Applying for a learning event

Applying for a professional development event is easy. Contact us at Safeguarding and Learning directly on **020 8356 4141** or email at **hrypstraining@hackney.gov.uk**. When contacting either Safeguarding and Learning directly or your social work unit please ensure you provide us with a contact telephone number and tell us if you'd like to use the crèche, for how many children and their ages.

Email updates

Now you can organise all your professional development needs via email. Get a copy of this brochure, receive the latest professional development event notifications and book onto courses & the crèche via email. We'll even send you a PDF copy of your completion certificate via email. Simply email us at **hrypstraining@hackney.gov.uk** with any questions or to notify us of your email address.

The training, support and development (TSD) standards

All foster carers are required to meet the TSD standards within their first 12 months of approval (or 18 months for Family and Friends Carers). These standards were formerly known as the Children's Workforce Development Council (CWDC) Standards, but they are now administered by the Department for Education. The Children's Workforce Development Council (CWDC) no longer exists.

The standards are:

Standard 1: Understand the principles and values essential for fostering children and young people

Standard 2: Understand your role as a foster carer

Standard 3: Understand health and safety, and healthy care

Standard 4: Know how to communicate effectively

Standard 5: Understand the development of children and young people

Standard 6: Keep children and young people safe from harm

Standard 7: Develop yourself

All learning events in this brochure have been matched to the TSD standards.

Your social work unit will meet with you regularly and as part of these meetings they will discuss any learning needs you may have and identify the professional development events that will be of most help to you. If you have not yet completed the TSD standards you should prioritise those learning events which are more relevant to the standards. You are very welcome to attend any or all of the professional development events.

Information on the TSD standards can be accessed at **<http://www.education.gov.uk/childrenandyoungpeople/families/fostercare/fostercarestand/b00203661/nationalstandardsforfostercarers>**

The training levels

Hackney introduced a new fostering fees and allowances structure in April 2014 which included the development of 'training levels'. The levels are linked to competency and training undertaken and are reviewed and agreed annually at your foster carer review.

You will be able to move from one level to another as long as you meet the requirements and competencies for the next level. In addition, should you not continue to meet the requirements of the level on which you are placed, you may be moved down a level.

Level 1

'Level 1' status will be achieved by enrolling onto level 1 training courses and commencing work on the TSD Standards Workbook. Recognising the need for carers to complete the TSD standards, we have reviewed our training offer and noted which standards are met by the various learning events. Please see each course description for the matching standards.

In addition, we have developed a list of 'level 1' courses which must be completed within your first year of approval (18 months if you are a Family and Friends or Respite Carer).

Level 1 courses will generally be run at least once per year and while these courses will help you work towards meeting the TSD standards it is likely that you will still need to attend other learning events or gather evidence in other ways to prove you have met all the standards.

Level 1 (mandatory) Training for Foster Carers is:

- Safeguarding and Understanding Risk
- Record Keeping and Writing
- Safer Caring and Allegations
- First Aid Training
- Diversity Training

And one of the following:

- Understanding Attachment (0-3)
- Understanding Attachment (school-aged children)
- Understanding Attachment (adolescents)

All training undertaken within your first year of approval will be reviewed at your first annual foster carer review. Your annual review is also where your training requirements for the next year will be discussed and a forward plan will be agreed to support you in progressing to a level 2 carer.

Level 2

You will usually become a 'level 2' carer within your second to third year of fostering. In order to achieve level 2 status, you will need to complete five 'level 2' training courses in your second year of fostering (some of the online training courses that we offer will also count towards this total). To maintain your level 2 status, you will need to subsequently attend the same level of training courses each year.

All training courses that are delivered to help you achieve and maintain your level 2 status are clearly labelled within the title of each training event.

Level 3

To progress to a level 3 carer, you will need to have a minimum of three years fostering experience and meet the range of criteria below:

1. ability to demonstrate a sound understanding of child development and attachment;
2. ability to provide high quality care to children who exhibit complex or challenging behaviours;
3. ability to take placements of children known to have been sexually abused; and
4. evidence of completion of recognised training related to the care of children and young people, such as NVQ Level 3 or above.

To support you in meeting the last requirement above, we have introduced an advanced study programme for foster carers. This process requires you to research available courses, select the course that suits your learning objectives (focussed on the care of children and young people), and make a formal application for support to Hackney Children and Families Service.

Advanced study options should be discussed with your fostering support unit who will be able to support you with selecting the most appropriate course and assist you with the application process.

The application for advanced study will need to be supported by the Practice Development Manager (PDM) in your fostering support unit. The PDM will then send your application to the training team who will arrange for your application to be assessed by senior management (you may be invited in to discuss your application in person). Following review by senior management, you will receive a letter to formally notify you of the outcome.

For the application form and guidance, please see Annex A and B.

We have listened to feedback from foster carers and we are currently reviewing the pathway to level 3 to acknowledge other knowledge and skills, we will update you on this in due course.

Professional development certificates

We issue certificates to all those who are recorded as having attended a learning event and who have successfully completed any assessment requirements, if applicable. Certificates will be provided to you on the day of training. If for any reason certificates are not provided on the day, these will be posted to those who have signed the attendance sheet.

If you are missing a certificate for a learning event which you attended in the past, get in touch and we can tell you if we have an attendance record for you. If we do, or if your fostering support unit can guarantee that you were there, we can issue certificates or duplicates for professional development events over the past 12 months.

Evaluations

Our evaluation forms are used to help develop future learning opportunities. We encourage all participants to think about what aspects could have been strengthened and what worked really well in each learning event, as well as considering how much the learning event will actually result in better outcomes for looked after children and young people in Hackney.

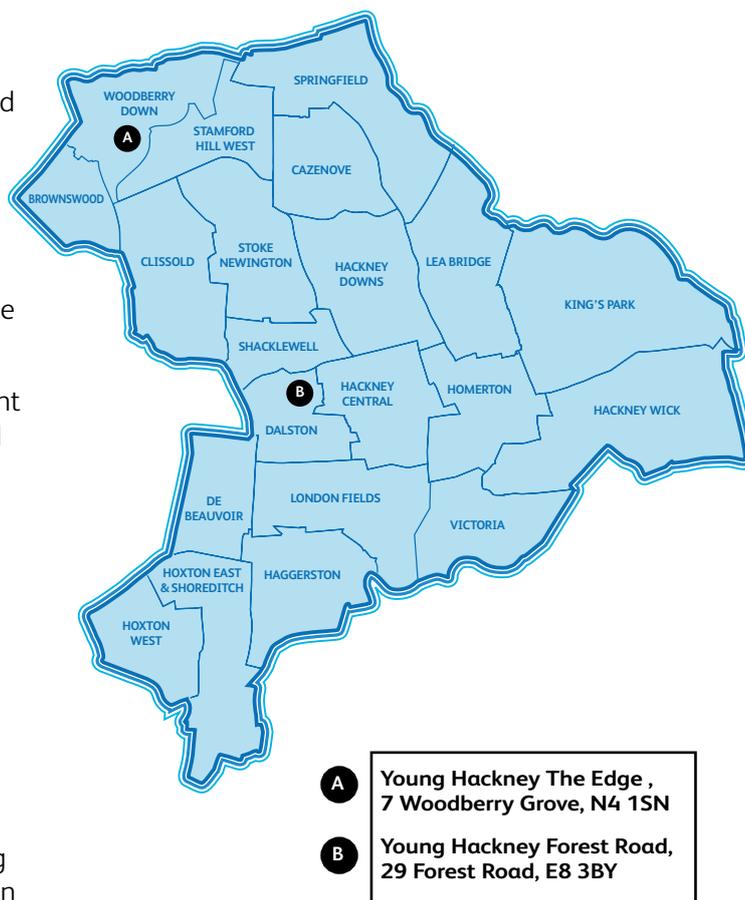
We welcome your honest feedback. Our evaluation forms are anonymous and will only be used to improve the programme. If you have any questions or would prefer to give feedback over the phone or via email, please get in touch. Thank you for completing these important forms.

Training locations

Most of our learning events will take place at one of the Young Hackney Youth Hubs, either at Forest Road or The Edge.

Occasionally, learning events may be booked at the Tomlinson Centre or PDC Annex, Queensbridge Road, E8 3ND (www.thetomlinsoncentre.co.uk or **020 3076 1500**).

Each course will clearly state which venue the training is being held at. If you have any questions about the training locations, please contact us.



Parking and transportation

Forest Road Youth Hub is located 5 minutes from Dalston Junction Overground station. Lots of buses, including 30, 38, 76, 236, 242 and 488 stop near to the venue.

The Edge Youth Hub is a 5 minute walk from Manor House tube station which is on the Piccadilly line. There are many buses which stop nearby too, including the 29, 141, 253, 254 and 341.

If training is taking place at the Tomlinson Centre or PDC Annex, there are a small number of pay and display parking bays on the roads surrounding the Tomlinson Centre or there is a car park on Bentley Road (N1 4BY) which is approximately 10-15 minutes' walk. The Tomlinson Centre is a short walk from Haggerston Overground Station or the 236 bus stops outside the venue in both directions.

Unfortunately we are no longer able to offer parking vouchers for foster carers however your fostering unit will be happy to reimburse you for parking costs incurred when attending training so please ensure you **keep any parking tickets or receipts** for your claim.

Training with social care staff

We recognise the importance and benefits of training with different professionals and therefore will be opening up certain training events to some of our social care staff. We hope this will encourage communication and links between your work and ours in promoting the safety and well-being of looked after children. In addition, we will open up certain children's social care training events to carers.

Social care staff training is generally held at the Tomlinson Centre or at the Hackney Service Centre. Details about location will be provided upon registration.

Please note however, that crèche will not be available for any of these training events.

Details will be circulated about these training opportunities as they arise.

Training for support networks and families

We recognise the important role that family and friend networks play in supporting you as a carer. Therefore, where possible, we will open up our training events to your support networks. Please call or email us to discuss further.

Evening and weekend training

We understand that due to work and other commitments, sometimes it may be difficult to attend training on weekdays. In order to make our training more accessible to all, we are happy to consider putting training sessions on in the evenings or at the weekend. If you would find this useful, please raise with your social worker or call us to discuss in more detail.

Online training

We currently have access to an online training portal provided by Kate Cairns Associates which allows carers to complete different training modules online.

Online training provides the flexibility of starting and pausing the training and carrying out the reading at a time that is convenient for you.

There are a variety of subjects and topics available and each course will require approximately 10 hours of learning to complete. Undertaking online training will also count towards the training courses you complete each year and help you maintain your current level, or progress to the next level.

Courses available include:

- Brain development and positive parenting
- Communicating with children and young people
- Domestic violence
- Impulsive behaviour
- Parental mental health issues
- Sexualised behaviour
- Understanding trauma

If you are interested in trying an online course please contact us to find out more information.

The full list of courses can be found at Annex C.

Consortium training

Hackney is part of the North London Adoption and Fostering Consortium, along with Haringey, Barnet, Enfield, Islington and Camden. Each borough in the consortium organises one specialist training course per year which is open to foster carers from all councils. Confirmed training events are listed in the calendar of events below, and further details of these training opportunities will be shared by email.

Foster carer forums

The foster carer forum is a space for you to get information relevant to your role as a foster carer and to share your views to help shape the Fostering Service.

At the foster carer forum you will:

- Discuss matters that are important to you (the agenda is developed with the Hackney Foster Carers Council based on themes foster carers have suggested).
- Receive updates about new policies and procedures.
- Receive information about future events organised by the Hackney Foster Carers Council, Virtual School, Young Hackney and the Fostering Service.
- Meet other foster carers and members of staff from the department to strengthen your professional network.

The foster carer forums will be held at the Forest Road Youth Hub on the following dates:

- Tuesday 12 December 2017
- Thursday 29 March 2018
- Wednesday 27 June 2018

Head, Heart, Hands programme

As many of you will be aware, we have previously run the Head, Heart, Hands initiative and many of you have taken part in this. Head, Heart, Hands uses social pedagogic techniques to support foster carers in caring for fostered children. The approach is a well-established and proven framework for meeting the needs of children in care in many European countries.

In this training period, we are holding an Open Space Event and continue to offer the Social Pedagogy Action Learning Sets. Please see the course details section for more information.

Refreshments

Tea and coffee will be provided at all professional development events for carers. A light lunch will be provided for training taking place from 10.00 to 14.30.

Please note that lunch is not provided for children in the crèche; please bring a packed lunch for children. You are of course welcome to pack your own lunch as well.

Your cooperation is appreciated in ensuring that all paper and cardboard is placed in the recycling bins and all waste is placed in the rubbish bins provided is appreciated.

Nurturing attachments and fostering changes

Over the last couple of years, Hackney's Clinicians have been running a 12 week training course on 'Nurturing Attachments and Fostering Changes'. To support carers who have successfully completed the course, monthly support groups that have been implemented to offer a space to reflect on applying the therapeutic parenting strategies that were discussed within the Nurturing Attachments and Fostering Changes training.

A Nurturing Attachments and Fostering Changes course started in September 2017, and the next course is due to start in March 2018. The dates will be confirmed soon and communicated to you by the Fostering Team.

Using the crèche

Crèche facilities are available for all professional development events taking place at the Forest Road Hub. The crèche is suitable for children who have not yet started school.

The crèche is staffed by a minimum of two fully-qualified and registered childcare professionals. They will ensure children are cared for in a free-play

and learning environment for the duration of your professional development event. Any concerns about the conduct of a childcare professional should be brought to the attention of the Safeguarding and Learning staff member present at the training location as soon as they arise.

The crèche is provided free of charge to foster carers to encourage attendance at relevant professional development events. In return, we kindly ask that carers:

- Book in advance (due to childcare ratios set by law, there may not be spaces available for children who turn up on the day).
- Provide as much advance notice as possible where crèche is needed.
- Provide and administer all necessary medication.
- Provide, if necessary, disposable nappies and wipes.
- Provide snacks/food, including a drink.
- Feed children at lunch breaks (crèche workers will feed children snacks).
- Clearly label all food bags/bottles/beakers.
- Do not smoke anywhere in the building or near the entrance.
- **Please call to cancel if the crèche space is no longer needed so someone else may be able to use it..**

In addition, all those bringing a child to the crèche are required to sign in each child upon arrival and sign out each child upon departure. One form is required per child per day. Foster carers are required to note any information which may be relevant for the crèche workers on the day.

Feedback

We welcome feedback on professional development events, including the crèche; please provide any comments on the evaluation forms provided at the end of professional development events or contact us via email or phone.

We always welcome suggestions for new learning events or feedback about specific learning needs. You can contact Safeguarding and Learning using the details on page 6.

Calendar of Learning Events for October 2017 – August 2018

Date	Learning event	Level	Facilitator	Time & venue
October				
17 October 2017	Developmental delay and FASD	2	LB Islington (NLAFC Event)	10.00 - 13.00 Islington Laycock PDC
31 October 2017	Social Pedagogy ALS: Take a break, make time for yourself	2	Social Pedagogues	10.00 - 13.00 Tomlinson Centre
31 October 2017	Staying Put: Implications and Expectations	2	Claudia Hillaire	12.00 - 14.00 Hackney Service Centre
November				
14 November 2017	Open Space Event	2	Social Pedagogues	10.00 - 14.00 Tomlinson Centre
16 November 2017	Caring for Unaccompanied Asylum Seeking Children	2	Fostering Network, (NLAFC Event)	10.00 - 13.00 Camden Council
17 November 2017	Preparing Young People for Independence	2	Dr Lynda Ince	10.00 - 14.00 The Edge Youth Hub
22 November 2017	Building Resilience	2	LB Barnet (NLAFC Event)	10.00 - 13.00 Barnet Council
23 November 2017	Introduction to Mindfulness	2	Jo Temple	10.00 - 13.00 The Edge Youth Hub
28 November 2017	Social Pedagogy ALS: Coping with challenges around Christmas	2	Social Pedagogues	10.00 - 13.00 Tomlinson Centre
29 November 2017	The positive role of men in fostering	2	Jonathan Epps	10.00 - 14.00 The Edge Youth Hub
December				
6 December 2017	Promoting the Emotional Health, Health and Wellbeing of LAC	2	LAC Health	10.00 - 14.30 Tomlinson Centre
6 December 2017	Understanding Attachment (Adolescents)	1	Lauren McPartlan	10.00 - 14.30 Tomlinson Centre
8 December 2017	Communicating with young people regarding sex and relationships	2	Health and Wellbeing Team	10.00 - 12.00 Tomlinson Centre
15 December 2017	TSD Standards	1	Dr Lynda Ince	10.00 - 14.30 Tomlinson Centre
January				
9 January 2018	Social Pedagogy ALS: Create a good start - beginnings in placements	2	Social Pedagogues	10.00 - 13.00 Forest Road Youth Hub

Date	Learning event	Level	Facilitator	Time & venue
11 January 2018	Fostering a child who has been sexually abused	2	James Bourne and Jo Temple	10.00 - 14.30 Tomlinson Centre
16 January 2018	Understanding and Awareness of Drugs and Gangs	2	Tony Bravo Jade Morgan	10.00 - 14.30 Forest Road Youth Hub
18 January 2018	The impact of fostering on birth families and supporting children left in placement	2	Dr Lynda Ince	10.00 - 14.30 Forest Road Youth Hub
22 January 2018	Safeguarding Young People - Child Sexual Exploitation	2	Safer London	10.00 - 14.30 Tomlinson Centre
22 January 2018	Supporting children in care proceedings	2	LB Enfield (NLAFC Event)	10.00 - 13.00 Enfield Council
24 January 2018	Safeguarding and Understanding Risk	1	Gretchen Precey	10.00 - 14.30 The Edge Youth Hub
29 - 31 January 2018	First Aid	1	Actual First Aid	10.00 - 14.30 The Edge Youth Hub
February				
13 February 2018	Understanding/awareness of self-harm	2	Petra Schmidt Sarah Brennan	10.00 - 14.30 Forest Road Youth Hub
14 February 2018	Understanding Autism and Sensory Processing Difficulties	2	Virtual School	10.00 - 14.30 Tomlinson Centre
16 February 2018	Safer Caring and Allegations	1	Dr Lynda Ince	10.00 - 14.30 Tomlinson Centre
20 February 2018	Working with Black African Children in Foster Care	2	AFRUCA	10.00 - 13.00 Forest Road Youth Hub
27 February 2018	Social Pedagogy ALS: Create positive endings of placements	2	Social Pedagogues	10.00 - 13.00 Forest Road Youth Hub
28 February 2018	Diversity Awareness	1	LA Training	10.00 - 14.30 Tomlinson Centre
March				
1 March 2018	Supporting children with difficult behaviours	2	Liz Mensah Toni Martin	10.00 - 14.30 Forest Road Youth Hub
TBC	Nurturing Attachments and Fostering Changes		Clinical Team	10.00 - 14.30 TBC
8 March 2018	Neglect	2	Rahana Hussain	10.00 - 14.30 Forest Road Youth Hub
14 March 2018	Introduction to Mindfulness	2	Jo Temple	10.00 - 13.00 The Edge Youth Hub

Date	Learning event	Level	Facilitator	Time & venue
15 March 2018	Online Safety	2	LB Haringey (NLAFC Event)	10.00 - 13.00 Haringey Council
20 March 2018	Social Pedagogy ALS: Learning styles - How best to support your child's learning	2	Social Pedagogues	10.00 - 13.00 Forest Road Youth Hub
27 March 2018	Prevent	2	Tracey Thomas	10.00 - 14.30 Forest Road Youth Hub
April				
17 April 2018	Social Pedagogy ALS: Parenting Styles - me as a Foster Carer	2	Social Pedagogues	10.00 - 13.00 Forest Road Youth Hub
18 April 2018	TSD Standards	1	Dr Lynda Ince	10.00 - 14.30 The Edge Youth Hub
19 April 2018	Sexuality and Gender	2	Health and Wellbeing Team	10.00 - 12.30 Forest Road Youth Hub
23 April 2018	Missing Children	2	Perilouise Revan Christine Cummins	10.00 - 13.00 The Edge Youth Hub
24 - 26 April 2018	First Aid	1	Actual First Aid	10.00 - 14.30 The Edge Youth Hub
May				
1 May 2018	Record Keeping and Writing	1	Steve Goodburn	10.00 - 13.00 Forest Road Youth Hub
3 May 2018	Online and Internet Safety	2	Virtual School	10.00 14.30 Tomlinson Centre
8 May 2018	Safeguarding Young People - Harmful Sexual Behaviour	2	Safer London	10.00 -14.30 Tomlinson Centre
9 May 2018	Makaton Taster session	2	Hackney Learning Trust	10.00 - 13.00 Tomlinson Centre
15 May 2018	Social Pedagogy ALS: Maintaining strong relationships with a foster child	2	Social Pedagogues	10.00 - 13.00 Forest Road Youth Hub
17 May 2018	Considering the Impact of Educational Pressure on Young People and the Emergence of School Refusal	2	Anneka Peppiatt Christina Trigeorgis	10.00 - 13.00 Forest Road Youth Hub
18 May 2018	Safer Caring and Allegations	1	Dr Lynda Ince	10.00 - 14.30 the Edge Youth Hub
22 May 2018	Open Space Event	2	Social Pedagogues	09.30 - 14.00 Tomlinson Centre
24 May 2018	Understanding Attachment (0-3)	1	Edwin Fenn	10.00 - 14.30 Forest Road Youth Hub

Date	Learning event	Level	Facilitator	Time & venue
June				
6 June 2018	Promoting the Emotional Health, Health and Wellbeing of LAC	2	LAC Health	10.00 - 14.30 Tomlinson Centre
7 June 2018	Education for LAC	2	Virtual school	10.00 - 14.30 Forest Road Youth Hub
12 June 2018	Introduction to the Youth Justice System/ Looked After Children who Offend	2	Antonia Canning Brendan Finegan	10.00 - 13.30 Forest Road Youth Hub
19 June 2018	Social Pedagogy ALS: Raising strong children	2	Social Pedagogues	10.00 - 13.00 Forest Road Youth Hub
13, 14, 27 & 28 June 2018	Makaton (4 day beginner workshop)	2	Hackney Learning Trust	10.00 - 13.00 Tomlinson Centre
21 June 2018	Delegated Authority	2	Sarah Borthwick	10.00 - 14.30 Forest Road Youth Hub
25 June 2018	Dental Hygiene	2	Health and Wellbeing Team	10.00 - 11.00 The Edge Youth Hub
July				
2 - 4 July 2018	First Aid	1	Actual First Aid	10.00 - 14.30 The Edge Youth Hub
5 July 2018	Understanding Attachment (School Aged)	1	Hannah Eades Annette Strzedulla	10.00 - 14.30 Forest Road Youth Hub
9 July 2018	Safeguarding and Understanding Risk	1	Gretchen Precey	10.00 - 14.30 The Edge Youth Hub
10 July 2018	Identifying and supporting children with speech, language and communication difficulties	2	Ellen Adams	10.00 - 14.30 Tomlinson Centre
17 July 2018	Social Pedagogy ALS: Media pedagogy	2	Social Pedagogues	10.00 - 13.00 Forest Road Youth Hub
18 July 2018	Moving in Moving on	2	Dr Lynda Ince	10.00 - 14.30 The Edge Youth Hub
August				
	Summer holidays			

Additional learning events

In addition to those events listed above, there may be additional learning events that take place over the training period. Look out for updates and flyers. Also, if you can think of any training that you would like us to incorporate into our future training programme, then please get in touch.

Course details

Social Pedagogy Action Learning Sets (Level Two)	
Provider	CFS Social Pedagogues
Dates and time	10.00 – 13.00 (See below for dates and themes)
Venue	Various (see below for each event)
Target group	
<p>The session is open to everyone who is keen to learn about a social pedagogic approach to foster care.</p> <p>The monthly Action Learning Sets provide a joint reflection and learning space. Participants are encouraged to bring examples from their day to day practice which will be looked at through the “Social Pedagogic Lens”. Each session has an overarching theme that will guide discussions and inform which social pedagogic models and principles participants will experience and try out.</p> <p>Please find below the dates and themes for the next months:</p> <p>Social Pedagogy Action Learning Sets</p> <ul style="list-style-type: none">• 31 October – Take a break, make time for yourself – Tomlinson Centre• 28 November – Coping with challenges around Christmas – Tomlinson Centre• 9 January – Create a good start - beginnings in placements – Forest Road Youth Hub• 27 February – Create positive endings of placements – Forest Road Youth Hub• 20 March – Learning styles - How best to support your child’s learning – Forest Road Youth Hub• 17 April – Parenting Styles - me as a Foster Carer – Forest Road Youth Hub• 15 May – Maintaining strong relationships with a foster child – Forest Road Youth Hub• 19 June – Raising strong children – Forest Road Youth Hub• 17 July – Media pedagogy – Forest Road Youth Hub <p>Training, Support and Development Standards that can be met: 1.1a, 1.1b, 1.3b, 3.4b, 3.4c, 4.1a, 4.1b, 4.2a, 4.2b, 5.3b, 5.3c, 7.3d, 7.3e, 7.4b and 7.4d</p>	
How to apply	
<p>Applying is easy. Contact Safeguarding & Learning directly on 020 8356 4141 or email us at hrypstraining@hackney.gov.uk quoting the name of course above.</p> <p>Alternatively, simply contact your social work unit with the relevant details.</p>	

Staying Put: Implications and Expectations (Level Two)

Provider	Claudia Hillaire
Dates and time	31 October 2017, 12.00 – 14.00
Venue	Hackney Service Centre

All looked after young people in foster care now have the right to remain with their foster carers until the age of 21, following a change to the law in May 2014.

This lunchtime seminar will provide an overview of Hackney's Staying Put Policy and Procedure, effective from 1 April 2017, which provides guidance on the 'Staying Put' arrangements for former relevant children.

Learning outcomes

- What is Staying Put: the guidance, our policy and what it means in practice
- The importance of Pathway Plans exploring agreement for Staying Put.
- How to complete a Living Together Agreement, roles and responsibilities for all.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

HHH Open Space Event (Level Two)

Provider	Social Pedagogues
Dates and time	14 November 2017 10.00 – 14.00 and 22 May 2018 09.30-14.00
Venue	Tomlinson Centre

This event aims to further develop existing good practice as well as to explore new ways of support and collaboration within the fostering service in order to improve outcomes of Hackney's looked after children and young people. Using open space technology allows participants to develop practical ideas, taking ownership and to agree related actions at the end of the day.

Learning outcomes

- To develop practical ideas and related actions in order to improve outcomes for Hackney's looked after children.
- To explore ways of implementing a social pedagogy approach linked to systemic social work.
- To assist foster carers and practitioners in acquiring skills to promote children's emotional health and wellbeing.
- To meet senior management requirements involving feedback from participants. An improved understanding of and commitment to a social pedagogic and systemic approach when working with children.
- To develop a strategy and clear accountabilities for the further development of fostering practice within Hackney.

Training, Support and Development Standards that can be met:

1.1a, 1.1b, 1.3b, 1.3b, 2.1a, 3.3a, 3.4b, 4.1a, 4.2a, 4.2b, 5.3b, 5.3c, 7.3d, 7.3e, 7.4b and 7.4d

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Preparing Young People for Independence (Level Two)

Provider	Dr Lynda Ince
Dates and time	17 November 2017, 10.00 – 14.00
Venue	The Edge Youth Hub

Enable participants to work positively with young people to prepare them to independence by supporting them to develop life skills.

Objectives

- Support foster carers in developing knowledge and understanding of pathway planning as guided by the Children Leaving Care Act 2000
- To enhance their skills in working towards positive outcomes for young people in relation to the key areas of independence outlined in the leaving care Act
- To enable foster carers to support young people to participate in mapping out a plan for adulthood and independent living
- Enable participants to share ideas of good practice in working with young people

Learning outcomes

- Demonstrate an ability to prepare young people for independence
- Work with other professionals to identify a plan that will lead to successful outcomes
- Support young people to develop life skills
- Consistently work towards best practice
- Show that they understand the leaving care legislation and that they can implement it

Training, Support and Development Standards that can be met:

2.4c, 5.1a, 5.1b, 5.3a, 5.3b, 5.3c, 7.1b, 7.2a and 7.3d

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcystraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Introduction to Mindfulness (Level Two)

Provider	Dr Jo Temple
Dates and time	23 November 2017 and 14 March 2018 10.00 – 13.00
Venue	The Edge Youth Hub

Mindfulness practice teaches us to become more aware of our current thoughts, feelings and sensations, and this awareness can help us to respond to difficulties more skilfully. “Most of us find ourselves frequently ‘swept away’ by the current of thoughts and feelings, worries, pressures, responsibilities; wanting things to be different from how they are right now. This can be particularly powerful when we are faced with pain, difficulties and illness that confound our attempts to find a solution or to feel better. Feeling stuck in this way can be draining. Mindfulness can help us to work directly with the struggle we sometimes have in relating to life’s experience and in doing so can really improve the quality of our life.” (Centre for Mindfulness Research and Practice, Bangor).

There is an ever-growing body of research showing that mindfulness can help us regulate our moods and thoughts and become more resilient in the face of stress and challenges. In this half-day workshop we will practice guided mindfulness exercises together and will explore ways of incorporating mindfulness practice within everyday life. .

Learning outcomes

- You will leave with an understanding of what mindfulness is, how the practice may benefit you, and how you might continue to cultivate your mindfulness practice and take your training further, should you wish.
- You will come away with some short practices which you can continue to do at home in order to build new ways of responding to stress and challenge.
- There will be an opportunity to discuss mindfulness practices designed for children and young people.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

The Positive Role of Men in Fostering (Level Two)

Provider	Jonathan Epps
Dates and time	29 November 2017 10.00 – 14.00
Venue	The Edge Youth Hub

An opportunity for participants to identify how they can most effectively provide a positive role model as a male carer.

Learning outcomes

- Have explored and examined what constitutes a positive male role model
- Have explored how gender may influence work in child care
- Have considered the most effective ways to challenge prejudicial attitudes expressed by others
- Have identified how they can protect children and young people effectively
- Have explored what practices can be developed to minimise allegations being made against you and/or your family

Training, Support and Development Standards that can be met:

1.2 a, c, 5.4 a, b, 5.5 a, b, 6.2 a, b, c, 6.3 a, 6.5 a, b, 7.1a , b, c, 7.3 c

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Promoting the Health, Emotional Health and Wellbeing of Looked After Children (Level Two)

Provider	LAC Health
Dates and time	6 December and 6 June 10.00 – 14.30
Venue	Tomlinson Centre

This course provides an opportunity for foster carers to develop a raised awareness and better understanding of the emotional and health needs of Looked After Children. It also offers participants the opportunity to gain an understanding of the role of the LAC Health Team and other health professionals that children and young people who are looked after are likely to come across as well as raise an awareness of the range of services that are available for Looked After Children.

The training will cover a broad range of subjects including defining health, health inequalities experienced by LAC and young people, general health promotion, immunisations, dental care, health assessments and the health plan, medical consent and confidentiality and how foster carers can enable young looked after young people to access other health services.

Learning outcomes

- Better understanding of the needs of Looked After Children and young people in relation to physical health, mental health and emotional wellbeing and sexual health.
- Knowing how to promote the emotional and health needs of looked after children and young people.
- To learn about the range of health services that are available and how to access services information.

Training, Support and Development Standards that can be met:

1.1a, 1.3a, 1.4a, 2.1b, 3.3a, 3.3b, 3.3c, 3.3e, 4.4a, 5.7a, 6.3b, 7.3d

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Understanding Attachment (Adolescents) (Level Two)

Provider	Lauren McPartlan
Dates and time	6 December 2017 10.00 – 14.30
Venue	Tomlinson Centre

The purpose of this workshop is to explore ideas regarding attachment, how it develops and the purpose it serves. We will discuss what children may experience if they do not have positive experiences of attachment and how this affects their behaviour and functioning. The workshop will deliver practical advice on understanding children's actions and how we may support and assist them.

Learning outcomes

- To develop a good understanding of the importance of attachments and how they are formed.
- To discuss what children may experience if they have difficult experiences of attachment.
- To assist foster carers in acquiring skills to promote children's emotional health and well-being.

Training, Support and Development Standards that can be met:

1.1a, 1.3b, 2.3a, 3.3a, 3.4b, 4.1a, 4.2a, 4.2b, 5.1a, 5.2a, 5.6a, 5.6b, 5.6c, 7.3d, 7.3e

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Communicating with Young People Regarding Sex and Relationships (Level Two)

Provider	Dr Lynda Ince
Dates and time	6 June 2017, 10.00 – 14.30
Venue	Forest Road Youth Hub

How do I broach the subject of sex with a young person? How do I explain to them what's happening to their bodies as they enter adolescence? How can I talk about the birds and the bees with someone who is likely to have already encountered violent pornography? How do I explain that their first partner is unlikely to be their last?

All these questions and more answered in an engaging two-hour seminar with the Young Hackney Health and Wellbeing team. Exploring puberty, sexual maturity, relationships and social media, the training is informative and practical, aiming to separate facts from fiction and equip carers with the confidence and tools to support young people in their journey to becoming healthy sexually active adults.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

TSD Standards (Level One)

Provider	Dr Lynda Ince
Dates and time	15 December 2017 and 18 April 2018 10.00 – 14.30
Venue	15 December at Tomlinson Centre 18 April at The Edge Youth Hub

The aim of this course is to support foster carers in evidencing their knowledge and skills to work competently in the childcare workforce.

Objectives

- Provide information based on the Fostering Services Regulations and Guidelines.
- Provide information of each standard and how it should be applied to practice.
- Give information concerning the benchmarks that foster carers must achieve within the first year of approval.
- Show the types of evidence that can be gathered to complete the TSD workbook.
- Show how to cross-reference evidence.

Learning outcomes

By the end of this course foster carers should be able to:

- Show awareness of your actions.
- Developed the ability to describe the work they have undertaken on each standard.
- Provide evidence to demonstrate their knowledge and skills of the TSD Standards
- Be able to record the evidence in their workbook.
- To apply the TSD standards to their practice.
- Follow agency policy & procedures.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Fostering a Child Who Has Been Sexually Abused (Level Two)

Provider	James Bourne and Jo Temple
Dates and time	11 January 2018, 10.00 – 14.30
Venue	Tomlinson Centre

This course will be appropriate for foster carers who are caring for a child who might have been abused, as well as when abuse is known to have occurred. The course is also designed to be helpful for foster-carers caring for a child that is showing any sexualised behaviour.

Learning Outcomes

Attendees will:

- Be better able to spot indicators that a child may have suffered sexual abuse
- Feel more confident in supporting children with disclosures
- Have a greater understanding of the potential social and psychological effects of sexual abuse for a child
- Have more confidence in responding to related behaviours, such as sexualised behaviour
- Have more confidence in promoting a safe and nurturing home environment for a child who has been sexually abused.

Training, Support and Development Standards that can be met:

11.3a, 1.3b, 1.3c, 1.4a, 1.4c, 3.4b, 3.5a, 4.1a, 4.1b, 4.1c, 4.1d, 5.1a, 5.2a, 5.7a, 5.7b, 6.1a, 6.1b, 6.2a, 6.2b, 6.2c, 6.3a, 6.3b, 6.3c, 6.3e

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Understanding and Awareness of Drugs and Gangs (Level Two)

Provider	Tony Bravo and Jade Morgan
Dates and time	16 January 2018, 10.00 – 14.30
Venue	Forest Road Youth Hub

Understanding and awareness of drugs and gangs aims to provide a historical and contemporary context to the issues of gang life and its impact on young people in Hackney.

Participants will also be able to consider the range of illegal drugs; their effects, implications and penalties. This includes information about NPS (new/novel psychoactive substances), formerly referred to as “legal highs”, which have since been reclassified as illegal under the revised Psychoactive Substances Act of 26 May 2016.

Learning Outcomes

- To increase understanding of local gang dynamics.
- To be aware of the impact and risk of gang association.
- To have a greater understanding of drug use, the different types of drugs and the effects.
- To know what the current legislation is regarding drugs.
- To be aware of the support available to gang affected young people and young people who misuse drugs.

Training, Support and Development Standards that can be met:

1.3a, 1.3c, 3.3c, 3.5a, 5.2a, 6.2c, 7.3d, 7.3e 7.4d

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

The Impact of Fostering on Birth Families and Supporting Children Left in Placement (Level Two)

Provider	Dr Lynda Ince
Dates and time	18 January 2018 10.00 – 14.30
Venue	Forest Road Youth Hub

This course has a twofold aim. The first is to explore how family members are affected by fostering. The second is to consider strategies for supporting children who are left behind in placement.

Objectives:

- To enable foster carers to communicate the challenges and dilemmas that are inherent in fostering with family members.
- To clearly explain the role that family members can play in supporting foster children.
- To encourage foster carers to reflect on the emotions that are likely to arise for family members.
- To clearly demarcate roles and responsibilities that are delegated to family members usually sons and daughters living at home.
- To point out the benefits and pitfalls of fostering which may include allegations against family members.
- To discuss the effects of separation on children who are left behind in placement.
- To support foster carers in developing positive strategies that will support children to cope with their emotions.

Learning Outcomes

By the end of this course foster carers should be able to:

- Give an explanation of the various ways in which family members are affected by fostering.
- Set clear limits and boundaries in relation to roles and responsibilities
- Discuss the emotional content of fostering with family members.
- Explain the measures they have taken to reduce any negative impact on family members.
- Devise strategies for supporting children left behind in placement as well as how they will help children to cope when they are left behind in placement.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Safeguarding Young People - Child Sexual Exploitation (Level Two)

Provider	Safer London
Dates and time	22 January 2018 10.00 – 14.30
Venue	Tomlinson Centre

This training is designed to equip foster carers in supporting and caring for young women who are affected by gangs and vulnerable to sexual exploitation or sexual violence. By the end of the workshop carers will be able to spot early warning signs and know best practice for supporting young women in their care.

Learning Outcomes

- Understanding how values and attitudes impact on identification and support for young women at risk.
- Have knowledge local of referral options for gang affected young women and girls.
- Be able to name early warning signs and identify women and girls at risk of CSE.
- Have knowledge of pan- London CSE risk assessment tool.
- Understand the impact of domestic violence, sexual violence & exploitation experienced by women & girls who are gang affected.
- Knowledge of safeguarding procedures relating to CSE.
- Gain greater understanding of CSE.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Safeguarding and Understanding Risk (Level One)

Provider	Gretchen Precey
Dates and time	24 January and 9 July 2018 10.00 – 14.30
Venue	The Edge Youth Hub

Foster carers are key people within the professional network with a responsibility to safeguard the welfare of children and young people who are placed in their care. Therefore this course will aim to equip them with the tools to assess risk and promote safety.

Learning Outcomes

- Describe the key elements of safeguarding vulnerable children and young people.
- Demonstrate that they can work towards safety goals.
- Explain how they would build a safety network around the child or young person.
- Describe how they would involve children and young people in the process of safeguarding and minimising risk.
- Explain their role and responsibilities while working within the professional network to keep children and young people safe.

Training, Support and Development Standards that can be met:

1.3a, 2.1a, 2.1b, 3.1a, 3.1b, 2.4b, 4.1a, 4.4b, 6.1a, 6.1b, 6.2a, 6.2b, 6.3e, 6.4a, 6.4b and 6.4c

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

First Aid (Level One)

Provider	Actual First Aid
Dates and time	29 – 31 January, 24 – 26 April and 2 – 4 July 2018 10.00 – 14.30
Venue	The Edge Youth Hub

The certificate gained from this course is the equivalent of the Red Cross Paediatric First Aid Training, as recommended by OFSTED. Upon successful completion of the course each candidate will be awarded a certificate under the Health and Safety Regulations Act (First Aid) 1981 which will be valid for three years from the date of issue.

Learning Outcomes

- Aims and Priorities of First Aid
- Allergies
- Baby and Child CPR
- Burns
- Causes and Treatment of an Unconscious Baby or Child
- Choking and Asphyxia
- Croup
- Diabetes
- Epilepsy
- Foreign Objects
- Infantile Convulsions
- Meningitis
- Paediatric and Adult Recovery Position
- Poisons, Drugs and Toxins
- Wounds and Bleeding.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Understanding Autism and Sensory Processing Difficulties

Provider	The Virtual School
Dates and time	14th February 2018, 10.00 – 14.30
Venue	Tomlinson Centre

Autism is known as a complex developmental disability. Experts believe that Autism presents itself during the first three years of a person's life. The condition is the result of a neurological disorder that has an effect on normal brain function, affecting development of the person's communication and social interaction skills.

Autism (or ASD) is a wide-spectrum disorder. This means that no two people with autism will have exactly the same symptoms. As well as experiencing varying combinations of symptoms, some people will have mild symptoms while others will have severe ones.

Sensory Processing can be defined as the capability of the brain to take in, process and act in response to sensory information from the environment and from within the own body. Every day is filled with a large variety of sensory experiences. We all respond and react to these sensations in different ways. When the response is causing difficulty with daily routines it is advised to look at ways of dealing with these situations to enable daily life to become more manageable.

Sensory processing problems are usually identified in children. But they can also affect adults. Sensory processing problems are commonly seen in developmental disorders like Autism and Attention Deficit and Hyperactive disorder. Sensory processing difficulties have an impact on children's day to day performance and outlook of their learning. Integrated Sensory processing is the foundation required to be able to achieve higher learning skills.

Learning Outcomes

Participants will understand:

- Brief overview of Autism
- Sensory Processing Difficulties in children with Autism
- Use of effective Occupational Therapy strategies to help children with Autism
- Helpful organisations, equipment, and websites to know more about Autism and Sensory processing Difficulties
- Further training opportunities .

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Safer Caring and Allegations (Level Two)

Provider	Dr Lynda Ince
Dates and time	16 February and 18 May 2018 10.00 – 14.30
Venue	16 February at Tomlinson Centre; 18 May at The Edge Youth Club

This course will provide foster carers with a realistic understanding of the challenges they face in caring for children and young people safely in order to avoid allegations being made against them. Therefore, the aim course is to focus on approaches to safe caring, which will include the process for managing allegations. This course will assist foster carers in understanding why allegations happen and how to develop positive strategies for safe caring.

Learning Outcomes

- Use their personal experiences to reflect on why and how allegations can happen.
- Explain different methods of assessing and minimising the risk of an allegation.
- Show an awareness of policies and procedures for safe caring.
- Describe the link between abuse, allegations and safe caring.
- Show that they can care positively and safely for children and young people.
- Develop awareness of the importance of effective communication and recording.
- In order to enhance learning foster carers must asked to bring either their handbook or a copy of Hackney's safe caring policy and procedures.

Training, Support and Development Standards that can be met:

1.4c, 2.1b, 2.1c, 2.6, 3.5a, 4.5, 6.2a, 6.3e, 7.1b, 7.2a, 7.2b and 7.3d

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Working with Black African Children in Foster Care (Level Two)

Provider Africans Unite Against Child Abuse (AFRUCA)

Dates and time 20 February 2018 10.00 – 13.00

Venue Forest Road Youth Hub

This training is to enable foster carers to develop a stronger working knowledge of children from Black/African backgrounds in order to enhance relationships between looked after children and those who care for them. The training will explore the care needs of children from Black/African backgrounds and how to improve placement arrangements to meet their needs.

Learning Outcome

- Understand the significance of culture and religion in the lives of Black/African children, the impact on child development and how this influences the socialisation of children from Black/African backgrounds.
- Identify strategies to adapt to the needs of the children in your care.
- Increased skill level and confidence in working with Black/African children in care placements.

Training, Support and Development Standards that can be met:

1.2a, 1.2b, 1.2c, 1.3a, 1.3b, 2.3a, 4.1a, 4.2a, 5.1b, 5.2a, 5.3c, 5.6a, 7.3e

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Diversity Awareness (Level One)

Provider	LA Training
Dates and time	28 February 2018 10.00 – 14.30
Venue	Tomlinson Centre

The aim of this training is to enhance foster carer's understanding of issues around diversity and its impact on looked after children. The training will provide participants with an understanding of what diversity is, how it influences the identity of children and how to support children to achieve where issues of diversity impact on achieving positive outcomes. It will also provide an opportunity to consider how one's own view about difference can influence their practice and how best to promote equality in the care they provide for children.

Learning Outcomes

- Describe the diverse makeup of Hackney and the need for inclusion.
- Explain some of the diversity and equality issues affecting children and young people in foster care.
- Incorporate anti-discriminatory practice in their approach to fostering.
- Have had an opportunity to explore your own attitudes to difference and diversity.
- Have identified the impact of being different as a looked after child or young person on achieving good outcomes, and how foster carers can help.
- Develop an understanding of different religious beliefs systems and how to promote a positive religious identity.
- Develop an understanding of how to support and care for unaccompanied minors.

Training, Support and Development Standards that can be met:

1.2a, 1.2b, 1.2c, 1.3b and 5.2a

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Introduction to Supporting Children with Behaviour Difficulties (Level Two)

Provider Children's Social Care Clinicians

Dates and time 1st March 2018, 10 – 2.30pm

Venue Forest Road Youth Hub

This course will provide foster carers with an opportunity to explore and develop understanding of the more challenging behaviours displayed by young people in care.

Challenging behaviours can be any behaviour that puts at risk the young person's or another person's safety, disrupts home life, stops the young person being able to access education, social or leisure activities and affects their development and ability to learn. Common behaviours seen by foster carers can include verbal and physical aggression, violence, inappropriate sexualised behaviour and criminal activity.

Learning Outcomes

- To develop a better understanding of common causes of behaviour difficulties in Looked After Children
- To learn about best practice in supporting Looked After Children with behavioural difficulties
- To gain skills and confidence in responding to difficult behaviours

Training, Support and Development Standards that can be met:

3.4a, 3.4b, 3.4c, 3.5a, 4.1a, 4.1b, 4.2a, 4.2b, 5.4a, 5.4b, 5.4c, 5.6c, 6.2a, 6.2c and 6.2d

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Neglect (Level Two)

Provider	Rahana Hussain
Dates and time	8 March 2018 10.00 – 14.30
Venue	Forest Road Youth Hub

This training will explore the nature of neglect and the evidence from research which highlights the importance of resilience and protective factors. This course will allow carers to consider the impact of their care on outcomes for children.

Learning Outcomes

- Understand the nature of neglect and the complicating factors in which it can occur, for example domestic violence and substance misuse.
- Apply knowledge from attachment theory and brain development to help understand the impact on development – short and long term.
- Reach an understanding of how to meet the needs of children and young people.

Training, Support and Development Standards that can be met:

1.1a, 1.3a, 2.1b, 5.1a, 5.1b, 5.1c, 5.2a, 5.6a,5.6b, 5.6c, 6.2a, 6.2b, 6.3c, 6.3e, 7.3e

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Prevent (Level Two)

Provider	Tracey Thomas
Dates and time	27 March 2018 10.00 – 14.30
Venue	Forest Road Youth Hub

This workshop is an introduction to the Prevent Duty and an individual's role in safeguarding vulnerable people. The course will support you in identifying children who may be vulnerable to radicalisation and the steps you should take if you feel a child may be at risk.

Learning Outcomes

- An understanding of the Prevent Duty and your role within it.
- The ability to use existing expertise and professional judgement to recognise vulnerable individuals who may be at risk of radicalisation and need support.
- Understanding of local safeguarding and referral mechanisms and knowing who to contact for further help and advice.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Makaton Taster Session (Level Two)

Provider	Hackney Learning Trust
Dates and time	9 May 2018 10.00 – 12.00
Venue	Tomlinson Centre

Makaton is a language programme using signs and symbols to help people to communicate. It is designed to support spoken language and the signs and symbols are used with speech, in spoken word order.

With Makaton, children and adults can communicate straight away using signs and symbols. Many people then drop the signs or symbols naturally at their own pace, as they develop speech.

For those who have experienced the frustration of being unable to communicate meaningfully or effectively, Makaton really can help. Makaton takes away that frustration and enables individuals to connect with other people and the world around them. This opens up all kinds of possibilities

This taster session provides an introduction to Makaton, including a small selection of signs and general ideas about signing. There will be an opportunity to build on this introduction in 2017, with a four day Beginners' Workshop. See page 30 for details.

Learning Outcomes

- Understand the basic principles of Makaton
- Learn a small selection of signs.

Training, Support and Development Standards that can be met:

1.3a, 4.1a, 4.1b, 4.1c, 4.2a, 4.2b, 4.2c, 5.1b, 5.4a, 5.5a, 5.8b, 5.8c, 5.8d, 7.3e, 7.4d

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Sexuality and Gender (Level Two)

Provider	Health and Wellbeing Team
Dates and time	19 April 2018 10.00 – 12.30
Venue	Forest Road Youth Hub

Feeling lost in the acronym soup that is the modern conversation about gender and sexuality? Can't tell your coming out from your transitioning? No idea what a gray-A is?

Far from being a niche conversation, issues of gender, sexual and romantic attraction are relevant to pretty much all of us. Explore your own attitudes and identity, and learn how to support young people to be their most authentic selves without fear or judgement – all in a fun, interactive half-day training with the Young Hackney Health & Wellbeing team.

Learning Outcomes

By the end of the session participants will:

- have greater understanding of concepts of gender, sexuality and their relevance to the lives of young people growing up today.
- be aware of the specific issues that LGBT+ young people may face growing up and how best to support them through it
- know what services are available to support them and their young people alike.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Missing Children (Level Two)

Provider	Perilouise Revan and Christine Cummins
Dates and time	23 April 2018 10.00 – 13.00
Venue	The Edge Youth Hub

Running away can be symptomatic of wider problems in a child or young person's life; children who decide to run away can be unhappy, vulnerable and in danger. This training will explore the push and pull factors that lead to children running away from care, assess the risks to them whilst missing and look at the appropriate action to locate and affect their return. The training will explore ways foster carers can support young people who go missing and take actions to contribute to locating a missing child. It will use case studies from Hackney to aid learning.

Learning Outcomes

- To be able to provide effective support for children and young people who are going missing from foster care.
- To have a greater understanding of the factors which contribute to children and young people going missing.
- To understand local processes and the roles of different professionals and agencies, leading to more effective multi-agency practice.
- To learn from the experiences of other foster carers about ways of responding to young people who go missing.

Training, Support and Development Standards that can be met:

1.3a, 2.1b, 3.5a, 6.1a, 6.2a, 6.2b, 6.2c, 6.3a, 6.3c, 6.3e

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Record Keeping and Writing (Level One)

Provider	Steve Goodburn
Dates and time	1 May 2018 10.00 – 13.00
Venue	Forest Road Youth Hub

This course is designed to enable foster carers to gain a clear understanding about the expectations and requirements of recording and documentation. They will consider the importance of effective recording and management of administration in line with National Minimum Standards and legislative requirements.

Participants will examine the difficulties they face in effective recording and will have the opportunity to develop skills and knowledge to improve their practice.

Learning Outcomes

- Explore what participants' understanding is of professional recording and documentation
- Consider what foster carers find difficult about recording
- Examine the legal framework that underpins recording including The Children Act 1989, National Minimum Standards, the Common Assessment Framework and the Data Protection Act 1998
- Enable carers to consider the importance of record keeping to support work with children and young people.

Training, Support and Development Standards that can be met:

1.4a, 1.4b, 1.4c, 2.1b, 2.1c, 2.2a, 2.2b, 2.4b, 2.4c, 4.5a, 4.5b, 4.5c and 4.5d

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Online and Internet Safety (Level Two)

Provider	The Virtual School
Dates and time	3 May 2018 10.00 – 14.30
Venue	Tomlinson Centre

Grooming, self harm, cyber bullying, sexting and pornography – how do we keep young people safe from these dangers online? During this session we will explore the practical active steps that you can use to take e-safety control and involve yourself with your child's online usage.

Learning Outcomes

- Understand digital jargon
- Be confident in online e-safety controls, advice and security
- Know how to setting boundaries and home rules
- Understand how to reporting online abuse
- Know where you can find supporting resources and helpful references.

Training, Support and Development Standards that can be met:

4.1b, 4.1c, 4.2c, 6.1a, 6.2b, 6.2c, 6.2d, 6.3a, 6.3b, 6.3c, 6.3d, 6.3e, 6.5b

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Safeguarding Young People - Harmful Sexual Behaviour (Level Two)

Provider	Safer London
Dates and time	8 May 2018 10.00 – 14.30
Venue	Tomlinson Centre

This course aims to provide foster carers with an understanding of harmful sexual behaviours and identify vulnerabilities and risk indicators. The course will explore early warning signs for those who may pose a risk in relation to harmful sexual behaviour and develop an awareness of the impact this behaviour has on victims and perpetrators.

Learning Outcomes

- Define what harmful sexual behaviour is.
- Identify vulnerabilities, behaviours and risk indicators for harmful sexual behaviour.
- Identify early warning signs for those who may pose a risk.
- Develop awareness of the impact harmful sexual behaviour has on victims and perpetrators.

Training, Support and Development Standards that can be met:

1.3a, 2.1b, 3.4b, 3.5a, 5.6a, 5.6b, 5.6c, 5.7a, 6.2c, 6.3a, 6.3b, 6.3c, 7.3e

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Considering the Impact of Educational Pressure on Young People and the Emergence of School Refusal (Level Two)

Provider Anneka Peppiatt and Christina Trigeorgis

Dates and time 17 May 2018 10.00 – 13.00

Venue Forest Road Youth Hub

This workshop is intended for Foster Carers and aims to increase understanding about factors that can contribute to school refusal and how carers and professionals can respond. The workshop will seek to increase confidence when supporting the young person and working with the systems around the young person when the aim is to reintroduce the person to education.

We will also consider how anxieties about school and wider contextual factors and historical experiences may impact on the young person's emotional wellbeing and relationships more generally. There will be opportunities to think about young people participants are caring for in relation to the topic.

Learning Outcomes

- For carers to feel better able to recognise early warning signs and triggers for attendance problems or school anxiety
- To increase understanding of how school difficulties might relate to other transitions in the young person's life
- To consider preventative approaches e.g. preparing for secondary transition
- To increase understanding of anxiety and approaches to support anxiety-management
- To think about how systems can work collaboratively with the young person to develop reintroduction plans or alternative options for education.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Understanding Attachment 0 – 3 (Level One)

Provider	Edwin Fenn
Dates and time	24 May 2018 10.00-14.30
Venue	Forest Road Youth Hub

This training course will cover how children develop different attachment styles depending on their earliest life experiences. The training will look at the different styles and at how they affect children's developing behaviour and relationships. The participants will have an opportunity to share difficult or worrying behaviours they experience with their foster children. This training will also be of interest to foster carers of older children who might want to understand how their foster child's earliest experiences continue to affect them now. The training will help to identify difficult behaviours, link them to attachment needs, and practice different responses to them, so that family relationships can be improved.

Learning Outcomes

- Understand how attachment develops between a baby and parent and what contributes to a good attachment.
- Understand how attachment can be disrupted.
- Understand the link between attachment difficulties and children's behaviour and relationships.
- Consider how foster carers can help children with difficult attachments.

Training, Support and Development Standards that can be met:

4.1a, 5.1a, 5.1b, 5.1c, 5.2a and 5.4c

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcystraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Education for Looked After Children (Level Two)

Provider	The Virtual School
Dates and time	7 June 2018 10.00 – 14.30
Venue	Forest Road Youth Hub

This course will provide a basic introduction to education covering all phases from nursery through to post 16. We will discuss issues relating specifically to Looked After Children and explore how we can work collaboratively to ensure young people are fully supported in education to achieve their full potential.

Learning Outcomes

Participants will understand:

- Standards of attainment and how your child is achieving compared to the national expectations.
- Requirements of the National Curriculum and changes to GCSE's.
- Different types of school and how to find one that will best suit the needs of your child.
- Importance of regular school attendance and the impact of poor attendance on achievement.
- School exclusions process
- What to do if your child is being bullied
- How you can support your child's learning at home.
- Education, Health and Care Plan (EHCP) process and how to support a child who has special educational needs.
- Personal Education Plans (PEP's) and the pupil premium.
- Post statutory pathways and university support package.
- The Virtual School; what it does and how it supports young people.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Introduction to the Youth Justice System/ Looked After Children who Offend (Level Two)

Provider Antonia Canning and Brendan Finegan

Dates and time 12 June 2018 10.00 – 13.30

Venue Forest Road Youth Hub

This session is an introduction to the Youth Justice System in Hackney and your role as a foster carer looking after a young person involved in the Youth Justice System. This training will cover what happens when a young person is arrested, the role of the Youth Offending Team and information about sentencing - custody and community orders. The training will also discuss the role and responsibilities of a remand foster carer.

Learning Outcomes

- To understand what happens when a young person is arrested and taken to the police station.
- To understand the role of the Youth Offending Team.
- To have gained an understanding of sentencing – including custody and community orders.
- To have an overview of the requirements of remand fostering.

Training, Support and Development Standards that can be met:

1.1a, 1.3a, 2.1b, 2.2a, 2.2b, 2.4c, 3.4b, 4.4a, 5.3b, 6.1a, 7.3d, 7.3e

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Delegated Authority (Level Two)

Provider	Sarah Borthwick, Independent Trainer/Consultant
Dates and time	21 June 2018 10.00 – 14.30
Venue	Forest Road Youth Hub

The Fostering Services National Minimum Standards 2011 and Care Planning and Case Review Regulations and Guidance 2015 encourage increased delegation of authority for decision making to foster carers. They emphasise that foster carers should be empowered to take on parenting tasks on a day to day basis and make decisions regarding the child as any good parent would. Some of these decisions involve elements of risk, for example, sleepovers, school activities, contact with siblings. Such delegated authority needs to be agreed within the child's Placement Plan. This course aims to bring participants together to explore the issues involved and develop confidence in putting it into practice.

Learning Outcomes

- To have a full understanding of the meaning and purpose of delegated authority as set out by minimum standards and statutory guidance.
- To have developed confidence in taking on delegated authority for decisions in a range of areas within the child's Placement Plan.
- To have examined decisions where there are elements of risk for the child.
- To have explored issues and concerns together.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcystraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Dental Hygiene (Level Two)

Provider	Health and Wellbeing Team
Dates and time	25 June 2018 10.00 – 11.00
Venue	The Edge Youth Hub

A fun, informative hour-long seminar to bust some long-standing myths about oral and dental hygiene, share some ideas about how best to encourage young people to look after themselves and their health, and make those bedtime conversations a little less painful for everyone.

Learning Outcomes

By the end of the session participants will:

- have better understanding of the causes of tooth decay, the importance of oral hygiene and how to maintain it.
- be more confident in persuading young people to put more effort into taking care of their teeth.

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Understanding Attachment (School Aged Children) (Level One)

Provider	Hannah Eades and Annette Strzedulla
Dates and time	5 July 2018 10.00 – 14.30
Venue	Forest Road Youth Hub

The purpose of this training is to explore ideas regarding attachment, how it develops and the purpose it serves. We will discuss what children may experience if they do not have positive experiences of attachment and how this affects their behaviour and functioning. The training will deliver practical advice on understanding children's actions and how we may support and assist them.

Learning Outcomes

- To develop a good understanding of the importance of attachments and how they are formed.
- To discuss what children may experience if they have difficult experiences of attachment.
- To assist Foster Carers in acquiring skills to promote children's emotional health and well-being.

Training, Support and Development Standards that can be met:

1.1a, 1.3b, 2.3a, 3.3a, 3.4b, 4.1a, 4.2a, 4.2b, 5.1a, 5.2a, 5.6a, 5.6b, 5.6c, 7.3d, 7.3e

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Identifying and Supporting Children with Speech, Language and Communication Difficulties (Level Two)

Provider	Ellen Adams
Dates and time	10 July 2018 10.00 – 14.30
Venue	Tomlinson Centre

This is a practical and interactive session exploring signs that might suggest your foster child has speech, language and communication difficulties. We will also explore and practice strategies you can use at home to develop your foster child's speech, language and communication skills. Finally we will highlight what services you can access to support your foster child's speech, language and communication development.

Learning Outcomes

- To be able to recognise signs your foster child may have a speech, language or communication difficulty.
- To be aware of strategies to use at home to support and develop your foster child's speech, language and communication skills.
- To be aware of services available that you can access to support your foster child's speech, language and communication development.

Training, Support and Development Standards that can be met:

1.3a, 2.1b, 4.1b, 4.2a, 4.2b, 5.5a, 5.8c, 5.8d, 7.3e

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hcpstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Moving In Moving On (Level Two)

Provider	Dr Lynda Ince
Dates and time	18 July 2018 10.00 – 14.30
Venue	The Edge Youth Hub

A significant feature of the foster carer's role is to support children when they move into and leave their homes. In order to manage the emotions involved in beginning and ending a placement, foster carers need to be prepared for these important transitions. Therefore the aim of this course is to help foster carers make adequate preparation for a child to move into their home as well as prepare them for endings.

Learning Outcomes

By the end of this course foster carers should be able to:

- Explain the steps they would take to support a child or young person who moves into their home.
- Demonstrate that they understand the significance of transitions.
- Demonstrate that they can manage and support children and young people through transitions and endings.
- Show an understanding of the impact of loss on the child and themselves
- Describe the strategies they would use to manage the transitional stage of moving in and moving on.

Training, Support and Development Standards that can be met:

2.4c, 5.1a, 5.1b, 5.3a, 5.3b, 5.3c, 7.1b, 7.2a and 7.3d

How to apply

Applying is easy. Contact Safeguarding & Learning directly on **020 8356 4141** or email us at hrypstraining@hackney.gov.uk quoting the name of the course above.

Alternatively, simply contact your social work unit with the relevant details.

Other resources for foster carers

Virtual School for Looked After Children (LAC)

The Virtual School is an education resource for foster carers and staff.

The aim of the Virtual School is to ensure that children who are looked after or who are leaving care have the best education opportunities possible.

Any carer who has an educational matter regarding a looked after child can contact the Virtual School for information, advice, guidance and support on educational issues.

Support is available on all aspects of education for children and young people in care. The service offers a range of support packages and activities that can be used by carers when supporting children and young people.

Safeguarding and Learning works collaboratively with the Virtual School to ensure that all carers and staff have access to this service.



Virtual School for LAC
Hackney Learning Trust
Hackney Technology and Learning Centre
1 Reading Lane
London E8 1GQ
Phone: 020 8356 5016

In addition, Hackney Children's Services employ the use of social pedagogy which is an approach to caring for children that combines education and care, and emphasises that bringing up children is the shared responsibility of parents and society. Social pedagogy is a well-established and proven framework for meeting the needs of children in care in many European countries. Social pedagogy blends three ways of working:

- Head** the use of knowledge from academic research and established child development theories.
- Heart** an emphasis on emotions, recognising that everyone has their own emotional and ethical needs.
- Hands** a focus on using practical tasks and every day activities as vital opportunities for learning and building relationships.

(Source: Head, Heart, Hands – Introducing Social Pedagogy into Foster Care)

The social pedagogues work alongside the children and are based within the Virtual School and can be contacted for enquiries related to fostering practice or social pedagogy more broadly. The details are below:



Natalie Schafer
020 8356 5479
natalie.schafer@hackney.gov.uk

Hackney Foster Carers Council

Hackney Foster Carers Council (HFCC) aims to ensure that all foster families are well supported by sharing information, providing guidance and offering friendship. HFCC is a fully constituted voluntary organisation set up by Hackney foster carers independent of, but working in partnership with the Hackney Corporate Parenting Service.

All foster carers gain automatic membership to the Council once fully approved at the Fostering Panel and are encouraged to take advantage of the opportunities HFCC membership provides. Carers can simply enjoy taking part in the activities organised or become an active member of the HFCC management committee which meets regularly to discuss and decide actions in relation to information, ideas or issues reported to them by Hackney foster carers.

HFCC meet with the senior management team regularly. These meetings are an opportunity for foster carers to share ideas about activities they are planning but, more importantly, they are an opportunity for carers to ensure their voice is heard in developing and improving the support they receive from social work units. HFCC also organises activities and events for foster carers to ensure they are receiving peer support and have social opportunities together with the children they care for.



Joy Harris, Chair
Hackney Foster Carers' Council
07415 329 168
hackneyfostercarerscouncil@gmail.com

The Fostering Network

The Fostering Network is the UK's leading charity for everyone involved in fostering. They are uniquely placed to bring carers and organisations together to improve the lives of children in care.

www.fostering.net

CoramBAAF Adoption & Fostering Academy

CoramBAAF provides and develops the infrastructure of family placement services such as forms and practice guidance, disseminates research, shares best practice and offers publications, training and support to agencies and professionals to develop their skills and knowledge. This includes social workers, those working in health, the law and other related areas of activity. CoramBAAF also offer resources for those caring for children.

CoramBAAF is part of the Coram Group of charities which has been advancing the welfare, education and rights of children in the UK for over 275 years.

www.coram.org.uk/corambaaf-adoption-fostering-academy

Working Together to Safeguard Children

In 2015 the Government updated its guidance on Working Together to Safeguard Children. The guidance website contains a wealth of information on how agencies should work together to keep children safe. The original PDF version of Working Together, as well as many other useful documents and links, can be found in the Resources section.

www.workingtogetheronline.co.uk

Department for Education

The Department for Education holds responsibility for the management, organisation and implementation of Government initiatives aimed at promoting the wellbeing of children and young people.

The TSD standards are administered by the Department of Education, which also has overall responsibility for ensuring that fostering providers, including local authorities, provide carers with the opportunity to complete these standards.

www.education.gov.uk

City and Hackney Safeguarding Children's Board (CHSCB)

The CHSCB is the key statutory body for agreeing how organisations co-operate to safeguard and promote the welfare of children and young people in City and Hackney, and for ensuring the effectiveness of what they do. The CHSCB offer a variety of multi-agency and multi-professional training opportunities which you can register for directly on their website.

www.chscb.org.uk

Resource Library

Hackney has a small selection of books, brochures and DVD's on a variety of subjects and topics related to safeguarding children, attachment, fostering and care. The library is based within the Hackney Service Centre (1 Hillman Street, Hackney, E8 1DY) and is open on Tuesdays from 10am – 1pm. Please contact us if you would like more information or if you would like to browse through the books and borrow any.

Legislation and Guidance

The Children Act (1989, updated 2004)

www.legislation.gov.uk/ukpga/2004/31/contents

Children Leaving Care Act (2000)

www.legislation.gov.uk/ukpga/2000/14/contents

National Minimum Standards for Fostering Services

<http://www.education.gov.uk/childrenandyoungpeople/families/childrenincare/fostercare/a0071234/fostering-regulations-guidance-and-national-minimum-standards>

Websites and Phone Support Resources

General Websites:

The Who Cares? Trust – www.thewhocarestrust.org.uk

Research in Practice – www.rip.org.uk

Social Care Institute for Excellence – www.scie.org.uk

National Youth Agency – www.nya.org.uk

Skills for Care and Development – www.skillsforcareanddevelopment.org.uk/home/home.aspx

Health and Care Professions Council (HCPC) – www.hpcp-uk.org/

Office for standards in Education, Children’s Services and Skills (known as Ofsted) – www.ofsted.gov.uk

Policy and guidance – www.unicef.org/crc

Every Disabled Child Matters – www.edcm.org.uk

Healthy Care Programme – www.ncb.org.uk

Kidscape – www.kidscape.org.uk; anti-bullying helpline: 08451 205204

VOICE Advocacy – www.voiceyp.org

Delegated Authority – www.fostering.net/delegated-authority

Internet Safety:

Chat Danger – www.chatdanger.com

Kidsmart – www.kidsmart.org.uk

Child Net – www.childnet-int.org

Think U Know – www.thinkuknow.co.uk

Parents Online – www.parentsonline.gov.uk/safety

Phone Support:

Childline – **0800 1111** – A free 24-hour helpline for children and young people to contact about any problem.

Annex A – Advanced Study Programme Guidance



Advanced Study Programme Guidance

In April 2014, Hackney introduced a new fostering fees and allowances structure. The levels are linked to competency and training undertaken. In order to progress to level 3, foster carers are required to complete recognised training related to the care of children and young people.

Eligibility

- Applicants should have a minimum of three years fostering experience.
- Applicants should have the ability to demonstrate a sound understanding of child development and attachment.
- Applicants should have the ability to provide high quality care to children who exhibit complex or challenging behaviour.
- Applicants should have the ability to take placement of children known to have been sexually abused.
- The application should be supported in writing by the Practice Development Manager (PDM) in the applicant's Fostering Support Unit.
- The applicant should not be subject to any current action regarding conduct or capability.
- The applicant must remain fostering for Hackney for a minimum of 3 years following completion of the qualification or may be liable to repay some, or all of the money used to fund the course. If a foster carer leaves Hackney within 2 years, they will be liable to repay 100% of the course fees. Foster carers will be liable to repay 50% of the course fees if they leave within 2 – 3 years.
- Once qualified, there will be an expectation that foster carers will have the capacity and ability to share their learning with other foster carers through opportunities such as training events and support groups.

Programme criteria

- The course of study should result in a recognised qualification related to the care of children and young people, such as NVQ Level 3 or above.
- The course must have a good academic reputation and be accredited by a recognised institution.

Selection Process

- Applications must be made on the advanced study programme application form and sent to the Fostering Support Unit for the attention of the PDM.
- Applications will be considered by an internal panel consisting of senior management.

Types of Support

Financial

- Applications will be funded up to 100% of their course fees.
- Funding will be paid directly to the educational or professional institution. Funds are limited and CYPS may not be able to support all requests. The directorate may look to make a contribution to relevant applications, dividing resources among the number of suitable applicants.
- If the bursary holder fails to complete the course, the directorate may seek to recoup any monies paid, although extenuating circumstances will be taken into account.

Course attendance

- Applicants must give due consideration the requirements of the course and be able to demonstrate how these commitments can be met.

Annex B – Advanced Study Programme Application Form

Please email HCYPStraining@hackney.gov.uk to obtain an application form



Advanced Study Programme Application Form

Please consult the guidance before completing this form

Full name			
Date approved as foster carer			
Fostering Support Unit			
Proposed course of study			
Course provider			
Course Length			
Course start date		Course end date (estimated)	
Annual fees			

Supporting statement

Please demonstrate how the proposed study relates to practice as a foster carer and your professional development (maximum 500 words, box expands to contain type, or attach further sheets if needed)

Further information

Please use this space to outline the specifics of any financial support and other support that may be required (box expands to contain type, or attach further sheets if needed)

Fostering Support Unit (Practice Development Manager) approval

(please comment to indicate your support for application and use the space provided to comment on any conduct or capability processes in place and any existing work or training commitments the applicant may have).

Once you have completed this section please send the completed form to hrypstraining@hackney.gov.uk

Name			
Signed		Date	

Annex C – online training courses

Each course will require 10 hours of learning to complete.

Course Title

Adolescence

Assessing and managing risk

Attachment and brain development

Behaviour and the physical environment

Brain development and positive parenting

Building resilience

Child development

Child protection

Child protection – Scotland

Child-centred assessment

Children’s rights

Communicating with children and young people

Confidentiality and record keeping

Contact in foster care

Domestic violence

Emotion coaching

Equality and diversity

Impulsive behaviour

Men in children’s services

Multi-disciplinary working

Narrative work

Parental mental health issues

Professional development

Safer Caring

Secondary trauma

Self-harming behaviours

Sexualised behaviour: Issues in foster care

Teamwork

The role of the foster carer

Transitions and vulnerability

Understanding trauma

